

# **Around the World**

## Introduction:

As you complete this activity, you will learn about world geography.

# Materials:

You'll need a map of the world or a globe, and a pen or pencil.

### **Directions:**

Together, study a globe or a map of the world. (If you don't have a world map, use the one at search Google images at <a href="http://images.google.com/imghp?hl=en">http://images.google.com/imghp?hl=en</a> to find one.) Locate on the map the country you live in and the countries your ancestors lived in. Identify the capital cities of those countries. Find other countries you've visited or read about. Trace a route from your home to those places. Then play a game.

Family Partner: Say: "I'm thinking of a country in Africa that's west of Chad and north of Nigeria..." or "I'm thinking of a country that's the name of a bird ..." or.... Ask your child to guess the place you're thinking of.

Student: When you guess the place your family partner is thinking of, it's *your* turn to give a clue about a place on the map and challenge your family partner to find it. Continue to take turns giving clues and guessing places until one of you is stumped.

#### Talk About It.

Which is the largest country on the map? Which country is an island? How many countries are in
Africa? What is the smallest country in Europe? Write your answers on these lines.
Learn More: Print the outline map of the world at <a href="http://coss.stcloudstate.edu/mblinnikov/geog372/blankworld.gif">http://coss.stcloudstate.edu/mblinnikov/geog372/blankworld.gif</a> Try to label the countries on the map without looking at a labeled map.
This activity was completed by and

<sup>©</sup> Copyright EducationWorld.com. Education World grants users permission to recreate this work sheet for educational purposes only.